GPP Federation

Glebe Infants | Pauntley CofE | Picklenash Junior

Policy Title	**GPP Federation Behaviour Principles 2026-29**		
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Section 1: Rationale and purpose

1. This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and the Equality Act 2010.
2. The purpose of the Statement is to provide guidance for the Headteacher in drawing up the school's Behaviour (SEMH) Policy so that it reflects the shared aspirations and beliefs of the Governing Body, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all staff to be aware of and understand the extent of their powers and be confident that they have the Governing Body's support when following this guidance.
3. This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the school's behaviour (SEMH) policy, though they must take account of these principles when formulating this.
4. The Behaviour (SEMH) Policy must be publicised, in writing, to staff, parents/carers and children at least once a year and published on the school's website.

Section 2: Principles

1. When developing the School Behaviour Policy, the Headteacher should have regard for the DfE 'Behaviour and Discipline in Schools' advice (Feb 2014)
2. The Governing Body strongly believes that high standards of behaviour lie at the heart of a successful school that enables:
    a. all children to make the best possible progress in all aspects of their school life and work
    b. all staff to be able to teach and promote good learning without undue interruption or harassment.
    c. children to prepare positively for life in modern Britain.
3. All children and staff have the right to feel safe at all times whilst in the school. There should be mutual respect between staff and children and between children. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
4. Glebe Infants, Pauntley CofE and Picklenash Juniors are inclusive schools. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). To this end the school must ensure there is a clear and comprehensive Anti-bullying & Hate Crime Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background should be clearly set out and regularly monitored for their effective implementation.
5. The Governing Body expects all school policies and procedures to ensure that the school promotes tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and they will support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain.
6. The school legal duties under the Equality Act 2010 in respect of safeguarding, pupils with Special Educational Needs and all vulnerable pupils should be set out in the Behaviour (SEMH) Policy and made known to all staff. Parents/carers should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities

during their time within a school, in the local community and in preparation for their life after leaving the school.

7. The Behaviour (SEMH) Policy should make clear under which circumstances other agencies will be involved to support the work of individual children.

8. The Governing Body would like to see a wide range of rewards consistently and fairly applied in such a way as to encourage and reward good behaviour in the classroom and elsewhere. He school has embedded its schools values and rules to support this. These should be made clear in the Behaviour (SEMH) Policy and regularly monitored for their consistent, fair application and effectiveness.

9. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and children and consistently applied. The Governing Body strongly feels that suspensions must be used only as a very last resort. Sanctions should be monitored for their proper use and effective impact.

10. The Behaviour (SEMH) Policy should include some detail on the power to discipline outside the school gates: disciplining beyond the school gates covers the school's response to all non-criminal bad behaviour and bullying that occurs anywhere off the school premises. The Governing Body must be satisfied, in all situations arising, that the measures proposed by the Headteacher are lawful and that staff and children know that sanctions can be applied in these circumstances.

Section 3: Review

This Statement of Principles will be reviewed every 3 years, or as necessary. The SEMH (Behaviour) Policy will be reviewed and shared with the Governing Body annually.